

3rd Grade Social Studies

Quarter 1

Remote Learning

Practice and Enrichment Packet

Hello SCS Family,

This resource packet was designed to provide students with activities which can be completed at home independently or with the guidance and supervision of family members or other adults. The activities are aligned to the TN Academic Standards for Social Studies and will provide additional practice opportunities for students to develop and demonstrate their knowledge and understanding.

A suggested pacing guide is included; however, students can complete the activities in any order over the course of several days. Below is a table of contents which lists each activity.

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| **Directions, Directions, Directions!** | |
| **Grade Level Standard(s)** | 3.2 Use cardinal directions, intermediate directions, map scales, legends, and grids to locate major cities in Tennessee and the U.S. |
| **Caregiver Support Option** | Help students review cardinal directions: north, south, east, west. |
| **Materials Needed** | * Paper * Pencil * Crayons or markers |
| **Question to Explore** | How do people use directions? |
| **Student Directions** |  |

# Student Instructional Task

# Your cousin from out of town is visiting you and your family, but you will be at a friend’s house when your cousin arrives. Create map of your community, or fictional community, that will help your cousin locate your friend’s house.

# Activity 1: Map it Out

# Create a community map that includes the following map features:

# Your house

# Houses of community members

# Neighborhood Business (stores, shops)

# Government Establishments (school, post offices, park, library)

# Streets or Roads

# Legend/ Map Key

# Compass Rose

# Activity 2: Written Direction

# You are going to write the directions to your friend’s house, just in case your cousin is not familiar with reading a map. You must include cardinal directions and features that can be found on the map community you created.

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| **What’s Your Location?** | |
| **Grade Level Standard(s)** | 3.1 Use cardinal directions, intermediate directions, map scales, legends, and grids to locate major cities in Tennessee and the U.S. |
| **Caregiver Support Option** | Review vocabulary: cardinal directions, absolute location, relative location |
| **Materials Needed** | Graphing paper, pencil, map of the Unites States to reference, blank paper, scissors, crayons or markers |
| **Question to Explore** | How are absolute and relative location different? |
| **Student Directions** | Students will practice identifying the relative and absolute location of different places. |

# Student Instructional Task

# A relative location is the position of something relative to another landmark. For example, you might say you're 50 miles west of Houston. An absolute location describes a fixed position that never changes, regardless of your current location. It is identified by specific coordinates, such as latitude and longitude.

# Activity 1: Locate the City

# Draw a map of the United States on the graph/grid paper.

# Label the lines of longitude (vertical lines) of the graph/grid paper with letters. (Each line represents a letter.)

# Label the lines of latitude (horizontal lines) of the graph/grid paper with numbers

# Add the following major cities to the Unites States map:

# Miami

# Memphis

# New York

# Washington, DC

# Seattle

# Los Angeles

# Chicago

# Houston

# Nashville

# Label the coordinate for the absolute location for each city. (Ex: Memphis-D,21)

# Activity 2: Guessing Game-What City am I?

# Cut a piece of paper into 9 strips.

# Write the name of a major city on one side of the strip of paper.

# Write the relative location of the major city on the other side of the strip of paper.

# With a partner, have the name of the major city facing you, and have you partner read the relative location.

# Have your partner to guess the major city.

# Flip the strip over to show your partner the major city after he or she has made guesses.

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| **Divide It Up!** | |
| **Grade Level Standard(s)** | 3.1 Use cardinal directions, intermediate directions, map scales, legends, and grids to locate major cities in Tennessee and the U.S. |
| **Caregiver Support Option** | Review the terms: Absolute location, North Pole, South Pole, equator, hemispheres |
| **Materials Needed** | Pencil and paper |
| **Question to Explore** | How is the globe divided? |
| **Student Directions** | Students will take a closer look and the globe and determine the different ways the world is divided. |

# Student Instructional Task

# You have to explain to your family how the world is divided.

# Activity 1: Break it Down

# Draw a large circle to represent Earth or the globe.

# Draw a line vertically through the middle of the circle.

# Draw a line horizontally through the middle of the circle.

# Label the following features on the drawing of the globe:

# North Pole

# South Pole

# Northern Hemisphere

# Southern Hemisphere

# Eastern Hemisphere

# Western Hemisphere

# Equator

# Prime Meridian

# Activity 2: Which Hemisphere?

# Using a technology devise, students will research the different physical features, countries, states, or cities that can be found in each hemisphere.

# Fold piece of paper into fourths

# Label each fourth of the paper as the Northern Hemisphere, Southern Hemisphere, Eastern Hemisphere, and Western Hemisphere.

# Research physical features, countries, cities, or states that can be found in that particular hemisphere.

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| **Match It Up!** | |
| **Grade Level Standard(s)** | 3.03 Examine major physical features on globes and maps, including: • Basin • Desert • Ocean • Sea• Bay • Gulf • Peninsula • Strait• Canal •Island • Plain • Stream• Canyon • Isthmus • Plateau • Valley• Delta • Mountain • River (G) |
| **Caregiver Support Option** | Review the terms: • Basin • Desert • Ocean • Sea• Bay • Gulf • Peninsula • Strait• Canal •Island • Plain • Stream• Canyon • Isthmus • Plateau • Valley• Delta • Mountain • River |
| **Materials Needed** | Pencil, 10 sheets of paper, crayons or markers, stop watch, and scissors. |
| **Question to Explore** | What are some examples of physical features? |
| **Student Directions** | Students will review different physical features found in the world and work to match the names and pictures. |

# Student Instructional Task

# Your family is planning to play a game of match up! The focus will be to match the names of physical features with the pictures of physical features with accuracy.

# Activity 1: Visual vocabulary

# Folds 10 sheets of paper into fourths. (You should have 40 squares.)

# Write the names of each physical feature below on a square: Basin, Desert, Ocean, Sea, Bay, Gulf, Peninsula, Strait, Canal, Island, Plain, Stream, Canyon, Isthmus, Plateau, Valley, Delta, Mountain, River.

# Write the definition of the physical feature on the back of the word card.

# Draw a picture to represent each of the physical features above on the remaining squares.

# Write the definition on the physical feature on the back.

# *(There should be two blank squares left. Feel free to add an addition physical feature not highlighted.)*

# Activity 2: Match Up Race

# Using the words cards of physical features and the picture cards, you and a partner(s) will race to determine who can match the picture cards and words cards the fastest and with accuracy.

# Place the cards/ square on a flat surface with the pictures facing up and names of the physical features facing up.

# The definitions should not be visible.

# One player will use the stop watch to time the other player.

# At the start of the stop watch, the player will slide and match the words of physical features with the pictures of physical features.

# One the player has match all of the picture cards and word cards, participants will flip over both cards to determine if the definitions are identical.